

**Joint Legislative Education Funding Task Force
Issues and Recommendations Discussion Worksheet**

- 1) Charter school issues
 - a) No change recommended
 - b) Defer to long-term agenda for further consideration

- 2) Correspondence school issues
 - a) No change recommended
 - b) Defer to long-term agenda for further consideration

- 3) District Cost Factor issues
 - a) "Blue Ribbon Commission" to study and develop recommendation
 - b) 100% ISER implementation in statute
 - c) 75% ISER implementation in statute
 - d) 50% ISER implementation in statute
 - e) 50% with 5% annual increments to 75% for communities with local effort
 - f) Mechanism to assure cost factors are reviewed and adjusted on a regular basis

- 4) Special Needs 20% block grant issues
 - a) No change recommended
 - b) Separate funding for voc-tech programs
 - c) Change order of application of factor

- 5) Intensive Needs Student issues
 - a) 9 x BSA
 - b) 11 x BSA
 - c) 13 x BSA
 - d) 15 x BSA
 - e) Extraordinary relief provisions, allowing schools to apply for additional funding for individual students with costs above a specified level
 - f) Money to follow students changing districts during year

- 6) Require Local Effort issues
 - a) No change recommended (retain 4 mil with taxpayer relief limiting valuations to 50% of post 1999 increases; REAA exemption)
 - b) Reduce to 3 mils
 - c) Reduce to 3 mils with adjustment for bonded indebtedness
 - d) Reduce to 3 mils, eliminate taxpayer relief provisions
 - e) Eliminate 45% of prior year funding alternative
 - f) Reconsider impact-aid formula

- i) Reduce impact-aid deduction in basic need calculation dollar for dollar of local contribution
 - ii) Some degree of local effort contribution mandatory for all districts
 - g) 50/50 GF match of local contributions above required local effort
- 7) Declining enrollment issues
- a) “Step-down” mechanism to phase in recognition of declining enrollment
 - i) Greater of current enrollment or one of two preceding years
 - ii) Give DEED authority to administratively grant a gradual reduction of state support if warranted
 - b) No “step-down” for schools where the decline is anticipated. If there is a sudden, unanticipated decline, the previous year’s enrollment numbers can be used.
- 8) Pupil transportation issues
- a) Defer to long-term agenda for further consideration
 - b) Review and re-calibrate contractual amounts
 - c) Review the state’s responsibility to provide transportation to extracurricular activities.
- 9) Moore et al v. State of Alaska issues
- a) No recommendation in Task Force report
 - b) General compliance with court Decision and Order
 - i) Establish clear standards for school districts that are necessary for the district to retain full local control
 - ii) Exercise considerably more oversight and provide considerably more assistance and direction to those schools that are identified as failing to meet the State’s constitutional obligation, in a concerted effort to remedy the situation
 - c) Specific mentoring / management / community involvement processes
 - d) Form a joint, bi-partisan legislative panel to address Decision and Order, prepare and submit any legislation necessary to implement changes
 - e) Require Bond Reimbursement and Grant Review Committee (BRGR) to require school districts to consider energy efficiency measures when planning designing new school construction projects and consider increased energy costs, if any, in the district’s cost in the district’s cost estimate for new school construction
- 10) Other issues
- a) Early / forward funding
 - i) Defer to long-term agenda for further consideration
 - ii) Require K-12 public education appropriation bill by 60th legislative day
 - iii) Multi-year BSA determination
 - b) Grants (SIGS/LOGS/Quality schools)
 - i) No change recommended

- ii) Defer to long-term agenda for further consideration
 - iii) Require application process to document need and limit to innovative programs with merit
 - iv) Limit to schools requiring attention under Moore v. State decision
 - v) Eliminate programs
 - c) Teacher preparation
 - i) Require University of Alaska to submit an annual report to the legislature documenting their efforts to attract, train and retain qualified public education teachers
 - ii) Fully fund teacher/principal mentor and teacher incentive programs
 - d) Voluntary Pre-K program
 - i) No recommendation in Task Force report
 - ii) Defer to long-range agenda for further consideration
 - e) Consequences of declining state revenue on education funding levels
 - i) No recommendation in Task Force report
 - ii) Defer to long-range agenda for further consideration
- 11) Long-term issues (where do we go from here?)
- i) Create separate standing committees in House and Senate for Education apart from Health and Social Services to address issues deferred to long-term agenda
 - ii) Create a joint standing committee for Education tasked with addressing issues deferred to long-term agenda
 - iii) Create a public commission to address education issues and present recommendations to the legislature